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ABSTRACT

This first annotated bibliography of materials designed and organized for adult use in disucssion groups includes both book and nonbook material. Areas dealt with are: art, censorship, change, child guidance, communication, crime, democracy, economics, education, evolution, food, foreign affairs, forgetting, generation gap, gold, good and evil, human behavior, immigration, justice, labor, leadership, marriage, medicine, military, poetry, politics, poverty, religion, science, social issues, technology, women, and world affairs. Sources and costs are included, and there is a listing of publishers and addresses. The terms "designed" and "organized" reflect two distinct notions. "Designed" refers to materials specifically written, produced, or prepared for adult discussion groups. "Organized" refers to materials selected for adult discussion groups but not specifically written, produced, or prepared for their use. (Author/NL)

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AN ANNOTATED BIBLIOGRAPHY OF MATERIALS DESIGNED AND ORGANIZED FOR ADULT USE IN DISCUSSION GROUPS

John W. Ellison

1970

AC 008 750

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The author is indebted to Dr. John Ohliger, Associate Professor of Adult Education, The Ohio State University, for his guidance and many valuable suggestions made in connection with his critical reading of the bibliography.

John W. Ellison
Assistant Director of the University Library
for Media Resource Services
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Dayton, Ohio 45431

ABSTRACT

TITLE: An Annotated Bibliography of Materials Designed and Organized For Adult Use in Discussion Groups

This first Annotated Bibliography of Materials Designed and Organized For Adult Use In Discussion Groups includes both book and nonbook material. Included in the bibliography are addresses and prices needed by users of this material. Publishers researched for this bibliography are also listed along with their addresses.

It should be noted that the terms "designed" and "organized" reflect two distinct notions. Designed refers to materials specifically written, produced or prepared for adult discussion groups. Organized refers to materials selected for adult discussion groups but not specifically written, produced or prepared for only their use.

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Intercom. The Center for War/Peace Studies, 218 East 18 Street, New York, N.Y. 10003. 1969. $1 each.

Back issues of this reference guide for teachers and program planners may be ordered from FPA. (Foreign Policy Association)

1. The World Population Crisis Vol. 10, No. 4 (1968)
2. The U.S. and Foreign Trade Vol. 10, No. 3 (1968)
3. The U.S. and Foreign Economic Aid Vol. 10, No. 2 (1968)
4. Disarmament Vol. 10, No. 1 (1968)
5. Students USA Vol. 9, No. 4 (1967)
6. Focus on World Law Vol. 9, No. 3 (1967)
7. War on Hunger Vol. 8, No. 6 (1966)
8. Public Opinion and Foreign Policy Vol. 8, No. 2 (1966)
9. Travel: A Two-Way Street Vol. 8, No. 1 (1966)
10. The China Problem Vol. 7, No. 1 (1965)
11. Careers in World Affairs Vol. 6, No. 6 (1964)
12. Communist China Vol. 10, No. 5 (1968)
13. The Middle East Vol. 9, No. 6 (1967)
14. South and Southeast Asia Vol. 9. No. 1 (1967)
    Latin America Vol. 8, No. 5 (1966)
15. The Soviet Union Vol. 7, No. 6 (1965)
16. Eastern Europe Vol. 7, No. 4 (1965)

Headline Series. Allyn & Bacon, Inc. 470 Atlantic Avenue, Boston, Massachusetts 02210. 64 p. 75¢ each.

Timely, compact, authoritative analyses of major foreign policy problems and world areas, written by experts--each includes maps, charts, photographs, discussion guides and bibliography. (Foreign Policy Assn.)

1. Eastern Europe After Czechoslovakia by Alexander J. Groth, 1969
2. The Soviet Union Since Khrushchev by Phillip E. Mosely, 1966
3. Eastern Europe--A New Orbit. by Robert Bass. 1964
4. Communist Agriculture--Crisis and Change by Richard W. Judy, 1963
5. Southeast Asia: A Survey by Richard Butwell, 1968
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7. India and Pakistan by Wayne A. Wilcox. 1967
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12. Communist China--Continuing Revolution by A. Doak Barnett, 1962
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Headline Series (cont.)

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36. UN and the Nonaligned Nations by Francis O. Wilcox, 1962
37. The UN in Crisis by Thomas J. Hamilton, 1961
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39. The Middle East Conflict by Malcolm H. Kerr, 1968
40. Israel Today: A Profile by Nadav Safran, 1965
41. Egypt Under Nasser by Malcolm H. Kerr, 1963
42. Middle East--National Growing Pains by John B. Christopher, 1961
43. Iran: Oasis of Stability in Middle East? by Donald N. Wilber, 1959
44. New Approaches to Understanding Foreign Policy by J. David Singer, 1970
45. American Foreign Aid: Strategy for the 1970's by Max F. Millikan, 1969
46. New Directions in U.S. Foreign Policy by Oscar Handlin and others, 1968

Headline Series (cont.)

47. Dissent, Democracy and Foreign Policy by Oscar Handlin and others, 1968

48. Making Foreign Policy in a Nuclear Age: 2. Challenges to U.S. Foreign Policy by FPA Staff: Norman Jacobs, editor, 1965

49. Making Foreign Policy in a Nuclear Age: 1. Government & Public Opinion by FPA Staff: Norman Jacobs, editor, 1965

50. Primer of U.S. Foreign Economic Policy by Elliot Zupnick, 1965

51. 'Great Decisions...1960' --U.S. Foreign Policy: Ideals and Realities by Kenneth W. Thompson and Paul H. Nitze, 1959

52. New Directions in U.S. Foreign Economic Policy by Richard N. Gardner, 1959

53. The Multinational Corporation by Sidney E. Rolfe, 1970

54. Tomorrow's World: Challenges to U.S. Diplomacy by 5 experts, 1968

55. Disarmament and Arms Control by Lincoln P. Bloomfield, 1968

56. The Struggle Against World Hunger by D. Gale Johnson, 1967

57. Understanding the International Monetary System by Elliot Zupnick, 1967

58. World Population Problems by Philip M. Hauser, 1965

59. World Communism Divided by Willian E. Griffith, 1964

60. Understanding Foreign Aid prepared by the Program Materials Dept. of FPA, 1963

61. U.S. Trade and the Common Market by William L. Clayton, 1962

62. The Future of Nuclear Tests by Hans A. Bethe and Edward Teller, 1961

63. The U.S. and Armaments by Mark S. Watson, 1960

64. The Population Explosion by Karl Sax, 1956

The Individual and the State: "With Liberty and Justice for All". The Great Books Foundation, 307 North Michigan Avenue, Chicago, Illinois 60601. 1968. $11.

Man's inalienable rights, purpose of government, origin and varieties of power, corruptibility of power, justification for revolution, strengths and weaknesses of democracy, tyranny of the majority, man-made laws and higher laws, civil disobedience, the dangers of faction, freedom and equality, the centralization of government. (Great Books)

Set One:

1. The Declaration of Independence
2. Sophocles: Antigone
3. Plato: Apology; Crito
4. Thoreau: Civil Disobedience; Walden
5. Machiavelli: The Ruler
6. Plutarch: Pompey
7. Shakespeare: Macbeth
8. Locke: Of Civil Government
9. Aristotle: Politics
10. The Federalist Papers
11. Adam Smith: The Wealth of Nations
12. Marx and Engels: The Communist Manifesto
13. Tocqueville: Democracy in America
14. The Gospel of Matthew
15. Tolstoy: The Death of Ivan Ilych
16. Joyce: Dubliners

Man's Values: "Neither Angel Nor Brute". The Great Books Foundation 307 North Michigan Avenue, Chicago, Illinois 60601. 1968. $12.

The comparative strengths of good and evil, must the innocent always suffer? Can an evil man be happy? Standards of value, why is one man's pleasure another man's pain? Paths to happiness, is pleasure the same as happiness? The highest good, is free will an illusion or a reality? Morality without God, the perfectibility of man. (Great Books)

Set Two:

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2. Plato: Euthyphro
3. Sopholes: Oedipus Rex; Oedipus at Colonus
4. Aristotle: Ethics
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6. Shakepseare: Hamlet
7. Freud: A General Introduction to Psychoanalysis
8. Racine: Phaedra
9. Homer: The Odyssey
10. Descartes: Discourse on Method
11. Hobbs: Leviathan
12. Pascal: Pensees
13. Mill: On Liberty
14. Swift: Gulliver's Travels
15. Poincare: The Value of Science
16. Gogol: The Overcoat

Nature of Society: "The Ignorant Called It Civilization". The Great Books Foundation, 307 North Michigan Avenue, Chicago, Illinois 60601. 1968. $12.

The social contract, the advantages of society, the value of work, the common good, the demands of society, the repressions of civilization, escape from reality, the outsider, the desire to be ruled, the need of great rulers, why societies decline, love against death, the inevitability of war, the conditions for petpetual peace. (Great Books)

Set Three:

1. Freud: Civilization and Its Discontents
2. Dostoyevsky: Notes From Underground
3. Mann: Death in Venice
4. Aeschylus: Oresteia
5. Thucydides: The Peloponnesian War
6. Aristophanes: Peace; The Birds
7. Aquinas: Treatise on Law
8. Rousseau: The Social Contract
9. Kant: Perpetual Peace
10. Voltaire: Candide
11. Aristotle: Poetics
12. Shakespeare: King Lear
13. The Book of Job
14. Gibbon: The Decline and Fall of the Roman Empire
15. Nietzsche: Twilight of the Idols
16. Shaw: Heartbreak House

Aims of Education: "For a Possibly Improved Condition of Man". The Great Books Foundation, 307 North Michigan Avenue, Chicago, Illinois 60601. 1968. $12.

When should formal education begin? Varieties of education, the elements of a quality education, training men to think, the nature of a fact, induction and deduction, is logic necessary? Wisdom or character in a teacher, the education of our feelings as well as our mind, real education as self-education. (Great Books)

Set Four:

1. Chekhov: The Three Sisters; The Cherry Orchard
2. Veblen: The Theory of the Leisure Class
3. Montaigne: Essays
4. Mill: The Autobiography of John Stuart Mills
5. Henry James: The Pupil; The Beast in the Jungle
6. Henry Adams: The Education of Henry Adams
7. Moliere: The Misanthrope; Tartuffe
8. Berkeley: The First Dialogue Between Hylas and Philonous
9. Diderot: Rameau's Nephew
10. Plato: The Republic
11. Hume: An Enquiry Concerning Human Understanding
12. Calderon: Life Is a Dream
13. Bernard: An Introduction to the Study of Experimental Medicine
14. Vergil: The Aeneid
15. The First Letter to Corinth; The Letter to Rome
16. Conrad: Heart of Darkness

Human Behavior: "The Hierarchy of Me's". The Great Books Education, 307 North Michigan Avenue, Chicago, Illinois 60601. 1968. $12.

The causes of men's actions, the uniqueness of feelings, a creature of habit, differences between consciousness and thought, do we think while we sleep? Does man create psychic energy? Avenues to self-knowledge, the absence of reason in crisis, search for identity, does man create his own character? The predictability of human behavior. (Great Books)

Set Five:

1. Ibsen: The Wild Duck
2. Epictetus: The Manual
3. Chaucer: The Cantebury Tales
4. Dante: The Inferno
5. Euripides: Medea; Hippolytus
6. Bergson: Time and Free Will
7. Goethe: Faust
8. William James: Psychology: Briefer Course
9. Spinoza: On the Improvement of the Understanding
10. Plato: Symposium
11. Kierkegaard: Works of Love
12. Boccaccio: The Decameron
13. Kant: Foundations of the Metaphysics of Morals
14. The Book of Genesis
15. Darwin: The Origin of Species
16. Turgenev: Fathers and Sons

Answers to Questions Parents Ask. Public Affairs Committee, 381 Park Avenue South, New York, N.Y. 10016. Spring, 1970. $3.75 per packet.

Pamphlets on questions parents ask about the generation gap, sex education, school work, discipline . . . guidance on health, on marital relations, young marriages, the older years . . .

Three special packets--each consisting of 18 Public Arrairs Pamphlets--make helpful reading on child guidance (Packet A), family well-being (Packet B), and marriage and special family concerns (Packet C). Concise popular, reliable, the pamphlets are widely used by marriage and child guidance counselors, ministers, social workers, home economists, teachers, pediatricians and other physicians, psychotherapists, leaders in family life education. (Public Affairs)

The pamphlets titles are as follows:

(Packet A)

1. Parent--Teen-ager Communication by Millard Bienvenu, Sr.
2. Helping the Slow Learner by Millard Bienvenu, Sr.
3. How to Help Your Child in School by Robert Sunley
4. Your Child and Money by Sidonie Matsner Gruenberg
5. How to Bring Up Your Child Without Prejudice by Margaret B. Young
6. How to Tell Your Child About Sex by James L. Hymes, Jr.
7. How to Discipline Your Children by Dorothy Baruch
8. Coming of Age: Problems of Teen-agers by Dr. Paul H. Landis
9. Understand Your Child--from 6 to 12 by Clara Lambert
10. Three to Six: Your Child Starts to School by James L. Hymes, Jr.
11. Enjoy Your Child--Ages 1, 2, and 3 by James L. Hymes, Jr.
12. What Should Parents Expect From Children? by Jules Archer and Dixie Yahraes
13. Keeping Up With Teen-agers by Evelyn Duvall
14. The Only Child by Eda J. LeShan
15. Your Child's Emotional Health by Anna W. M. Wolf
16. Your Child's Sense of Responsibility by Edith G. Neisser
17. The Shy Child by Helen Ross

Answers to Questions Parents Ask (cont.)

18. Your Child May Be a Gifted Child by Ruth Carson

(Packet B)

1. When Your Child is Sick by Jacqueline Seaver
2. Evening College--the Big Second Chance by Ernest E. McMahon
3. Talking It Over at Home by Millard Bienvenu, Sr.
4. Immunization for All by Jules Saltman
5. Paying for a College Education by Sidney Margolius
6. What to Expect From School Counselors by Margaret Hill
7. Tensions--and How to Master Them by George S. Stevenson, M.D.
8. Toward Mental Health by George Thorman and Elizabeth Ogg
9. How to Prevent Suicide by Edwin S. Shneidman and Philip Mandelkorn
10. When Mental Illness Strikes Your Family by Kathleen Doyle
11. Mental Health is a Family Affair by Dallas Pratt, M.D.
12. When a Family Faces Stress by Elizabeth Ogg
13. Buyer, Be Wary! by Sidney Margolius
14. How to S-t-r-e-t-c-h Your M-o-n-e-y by Sidney Margolius
15. Cigarettes--America's No. 1 Public Health Problem by Maxwell S. Stewart
16. Fads, Myths, Quacks--and Your Health by Jacqueline Seaver
17. Your New Baby by Ruth Carson
18. Democracy Begins in the Home by Ernest Osborne

(Packet C)

1. The Early Years of Marriage by Richard H. and Margaret G. Klemer
2. Family Money Problems by Sidney Margolius
3. Sexual Adjustment in Marriage by Richard H. and Margaret G. Klemer
4. Sex and Our Society by Lester A. Kirkendall and Elizabeth Ogg
5. Divorce by Elizabeth Ogg
6. Building Your Marriage by Evelyn Duvall

Answers to Questions Parents Ask (cont.)

7. Saving Your Marriage by Evelyn and Sylvanus Duvall
8. What Makes a Marriage Happy? by Dr. David R. Mace
9. Too Young to Marry? by Lester A. Kirkendall
10. If I Marry Outside my Religion by Algernon D. Black
11. What Can You Do About Quarreling? by Harry Milt
12. So You Want to Adopt a Child by Ruth Carson
13. You and Your Adopted Child by Eda J. LeShan
14. Making the Grade as Dad by Walter and Edith Neisser
15. Young Adults and Their Parents by Harry Milt
16. A Full Life After 65 by Edith M. Stern
17. When Parents Grow Old by Elizabeth Ogg
18. When You Lose a Loved One by Ernest Osborne

Dialogue With The World. Films Incorporated, 4420 Oakton Street, Skokie, Illinois 60076. Write to Films Incorporated for current rental charge.

Dialogue With The World is a collection of one hundred commercial films put together in subject areas to promote religious discussion. A 208-page book is available for $3 which completely discribes the films: Each film guide carries the full cast, credits, awards, synopsis, critical comments and suggested questions to provoke discussion.

The following is a complete list of the films available:

Sex and Marriage

Alfie 115 min.
All the Fine, Young Cannibals 122 min.
Blue Denim 89 min.
Breakfast at Tiffany's 114 min.
Home from the Hill 150 min.
Hot Spell 86 min.
A Letter to Three Wives 103 min.
Lolita 152 min.
Period of Adjustment 112 min.
Proud and the Profane 111 min.
The Sandpiper 116 min.
The Subterraneans 89 min.
Two for the Road 111 min.

Like It Is...

Dead End 92 min.
Grapes of Wrath 115 min.
Hatful of Rain 107 min.
I'll Cry Tomorrow 117 min.
No Down Payment 105 min.
The Rat Race 105 min.
Slander 81 min.
Tea and Sympathy 122 min.
Three Faces of Eve 91 min.

Prejudice

Bhowani Junction 110 min.
Gentleman's Agreement 118 min.
No Way Out 106 min.
Patch of Blue 105 min.
Something of Value 113 min.
World, the Flesh and the Devil 95 min.

Integrity vs. Expendiency

All About Eve 130 min.
Becket 148 min.
The Big Carnival 112 min.
Captains Courageous 116 min.
Four Horsemen of the Apocalypse 153 min.
I Like Money 97 min.
The Little Foxes 116 min.
Man Who Shot Liberty Valance 122 min.
Some Came Running 127 min.

War: All Kinds of Problems

Americanization of Emily 115 min.
Boy with the Green Hair 82 min.
Children of the Damned 90 min.
Condemned of Altona 114 min.
The Hill 122 min.
Shane 117 min.
Welcome to Hard Times 103 min.
The Young Lions 167 min.

Facing up to the Truth

Bad Day at Black Rock 81 min.
Butterfield 8 109 min.
Cat on a Hot Tin Roof 108 min.
Diary of Anne Frank 180 min.
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Flight of the Phoenix 147 min.
The Informer 100 min.
The Rainmaker 121 min.
Seven Faces of Dr. Lao 100 min.
Seven Women 93 min.
Sons and Lovers 103 min.

Dialogue With The World (cont.)

Sound and the Fury 115 min.
Swamp Water 90 min.
Third Man on the Mountain 107 min.
Zorba, the Greek 142 min.
Madison Avenue 94 min.
Magnificent Ambersons 88 min.
Man in the Grey Flannel Suit 152 min.
Power and the Prize 89 min.

Justice and Mercy--the Same?

Compulsion 103 min.
Intruder in the Dust 87 min.
Man in the Middle 94 min.
Ox-Bow Incident 90 min.
Savage Innocents 89 min.
The Visit 100 min.

Death as an End

All the Way Home 103 min.
Dark Victory 121 min.
Hombre 111 min.
Slender Thread 100 min.

The Meaning of Existence: Why?

All Fall Down 111 min.
Best Years of Our Lives 170 min.
Blow Up 108 min.
Boy Ten Feet Tall 88 min.
Brothers Karamazov 146 min.
Country Girl 104 min.
Hemingway's Adv. of a Young Man 145 min.
Hud 112 min.
The Hustler 135 min.
Long, Hot Summer 115 min.
Lust for Life 122 min.
Night of the Iguana 125 min.
Place in the Sun 120 min.
Planet of the Apes 112 min.
Razor's Edge 146 min.
Rhapsody 116 min.
Summer and Smoke 118 min.
Sweet Bird of Youth 120 min.
Treasure of Sierra Madre 126 min.
The Yearling 135 min.

Ethics and the Organization Man

Best of Everything 121 min.
Blackboard Jungle 101 min.
Citizen Kane 119 min.
Executive Suite 104 min.
Fountainhead 114 min.
Francis of Assisi 111 min.

Hartsock, Donald E. Contemporary Religious Issues. Wadsworth Publishing Company, Inc., Belmont, California 94002. 448 pp. Paperbound. $4.75.

A provocative collection of responses by the modern religious community to the challenges posed by a recent upsurge of non-religious answers to what were formerly religious questions--Who is man? What is his situation and destiny? Is God necessary? The book discusses specific issues ranging from sex to cybernetics to Vietnam, and finally raises a basic question: can religion make an effective response to today's issues? The issues are contemporary, but is religion? (Wadsworth)

Hitchcock, William R. Twentieth Century: The Great Issues. Wadsworth Publishing Company, Inc., Belmont, California 94002. 1969. About 402 p. Paperbound. $4.75

Attempts to define the century in which we live through a selection of unusual and unfamiliar reading covering a wide spectrum of contemporary experience. The editor not only projects his thesis as to the nature of the twentieth centry, but provides material allowing the reader to formulate his own.
(Wadsworth)

Fisher, Walter R. Armament and Disarmament: The Continuing Dispute. Wadsworth Publishing Company, Inc., Belmont, California 94002. 1964. 384 pp. Paperbound. (Price to be announced)

A sourcebook of speeches, essays, articles, reports, and portions of congressional hearings representing the most authoritative and current statements available on this controversial topic. Selections cover the history, ethics, and problems of arms and their control. Accompanying editorial introductions serve to clarify and relate the readings within each section. (Wadsworth)

Fogel, Walter Contemporary Labor Issues. Wadsworth Publishing Company Inc., Belmont, California 94002. 1966. 464 pp. Paperbound. $4.95.

Motivates an interest in a variety of labor problems through groups of provocative readings. Not merely labor unions, but unemployment, minority welfare, leisure, and automation are treated. Emphasis is on a diversity of opinion, and all selections are up to date. While designed to develop an awareness of the great scope of labor problems, an excessively intellectual approach has been avoided, making this volume stimulating for the layman as well as the student. (Wadsworth)

Freedman, Leonard. Issues of the Sixties, 2nd edition: 1965 - 1970. Wadsworth Publisning Company, Inc., Belmont, California 94002. 1965. 414 pp. Paperbound. $4.75

Examines the dominant, pressing, public problems facing Americans in the years 1965-70. Over sixty statements, from a variety of academic fields and from government and politics, are juxtaposed to present contrasting viewpoints. Contains entirely new selections and a new three-part organization that focuses on domestic issues, international problems, and the American capacity to respond. (Wadsworth)

Elias, C. E. Metropolis: Values In Conflict. Wadsworth Publishing Company, Inc., Belmont, California 94002. 1964. 336 pp. Paperbound. $4.75

A provocative collection of articles by recognized authorities on the controversial problems of urban explosion. By their very nature these articles will stimulate and inform. The material offers comprehensive discussions of such topics as urbanization and increases in crime, delinquency and mental illness; traffic control; urban renewal and problems of racial concentrations; suburban attitudes and values; and size limitations for urban areas. (Wadsworth)

Burke, John G. The New Techology and Human Values. Wadsworth Publishing Company, Inc., Belmont, Claifornia 94002. 1966. 415 p. Paperbound. $4.75

Brings together the writings of men who are concerned with the impact of scientific change on our society and on its institutions. Because of scientific progress, individuals and governments must not choose from alternative modes of life and patterns of thought that did not exist even a quarter of a century age. Through this book the reader will gain a better comprehension of the society that science and technology are producing.
(Wadsworth)

Carney, Francis M. Politics 1968. Wadsworth Publishing Company, Inc., Belmont, California 94002. 1967. 339 pp. Paperbound. $3.95

The 1968 version of this highly successful and unique book offers a fresh collection of contemporary readings that presents a basic analysis of our political system together with the major campaign issues of the presidential election. The editors have chosen current selections designed to present conflicting points of view. This juxtaposition of articles provides an intimate look at the processes and issues that influence the outcome of an election. The who's who of contributing authors makes this book an ideal supplementary text for a wide range of courses and discussion groups. (Wadsworth)

Miller, Herman P. Poverty: American Style. Wadsworth Publishing Company, Inc., Belmont, California 94002. 1966. 304 pp. Paperbound. $4.75.

Explores the fact of poverty by showing how its concepts have changes through time and how, even today, it is viewed differently by economists, sociologists, psychologists, and others studying this topic. Selections capture the intellectual excitement that has made the issue of poverty foremost in American political, social, and aconomic life for the first time since the 1930s. Conflicting statements define poverty; and what has been and should be done is presented with a diversity of opinion designed to prompt active, informed discussion. (Wadsworth)

Murphy, Raymond J. Problems and Prospects of the Negro Movement. Wadsworth Publishing Company, Inc., Belmont, California 94002. 1966. 440 pp. Paperbound. $4.75.

The Negro drive for full equality is reflected in selections arranged for lively reading and intelligent discussion. Readings are all timely; material is relevant to current develppments, many of the selections having appeared within the last two years and many reprinted here for the first time. A wide variety of views is presented with a scope broader than traditional reporting of problems of de facto and legal segregation. Includes summaries for the layman of major civil rights legislation. (Wadsworth)

Girvetz, Harry K. Contemporary Moral Issues. 2nd edition. Wadsworth Publishing Company, Inc., Belmont, California 94002. 1968. 564 pp. Paperbound. $4.95

The most compelling moral issues of our time are presented in this new edition. The great success of the first edition proved that students in all subject areas are eager to examine and discuss these still unsettled issues. Includes over 35% new selections and three totally new sections dealing with discontents in society, drugs, and homosexuality. (Wadsworth)

Turner, Arthur C. Tension Areas in World Affairs. Wadsworth Publishing Company, Inc., Belmont, California 94002. 1964. 400 pp. Paperbound. $4.95

Basic issues in international relations--Cuba, NATO, Berlin, Vietnam--are set within their specific geographical context. Reading materials combine authoritative commentary with lively and often conflicting interpretations of outstanding theorists, journalists, scholars, and world leaders. While highly topical, selections have been chosen primarily for their basic insight into major international trouble spots. No other book offers such a range of significant and timely material on the current world situation. (Wadsworth)

Odegard, Peter H. and Rosenblum, Victor G. The Power to Govern: An Examination of the Separation of Powers in the American System of Government. Syracuse University Press, Box 8, University Station Syracuse, New York 13210. 1957. 302 p. $2.50 paperbound plus one 12" 331/3 RPM Record for $3.

Program of readings to study the changing conceptions of American political power. Materials selected include excerpts from court cases, Congressional reports, and portions of books on government. Each of the ten sections is preceded by a brief introduction to the topic pointing up the issues and posing questions vital for the present day. (Syracuse University Press)

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Bloomington, Indiana 47405

Sykes, Gersham M. and Thomas E. Drabek. Law and the Lawless, a Reader In Criminology. Random House, Inc. Westminster, Maryland 21157. 1969. 448 p. $4.95

Beals with Three Primary questions: (1) What is a crime? (2) What causes crime? and (3) What can be done? An original essay by an eminent criminologist opens each section. Readings include decisions of judges, first-hand accounts, literacy comments, and scientific studies. (Random House)

Exploring the Universe. McGraw-Hill Book Company, 330 W. 42nd Street New York, N.Y. 10036. 1965. 712 p. $10.00 hardcover, $5.50 test ed.

Program planned for eleven sessions based on readings dealing mainly with the fields of astronomy and physics, grouped under questions such as: Is there an order in nature? How was the universe created? Why explore space? What are the values and limitations of science? (McGraw-Hill)

Mystery of Matter. Oxford University Press, 200 Madison Avenue, New York, New York 10016. 1965. 712 p. $10.00 hardcover $5.50 text ed.

Program based on selections from writings of the most important scientists, from Lucretius to Huxley and Albert Einstein. Topics demonstrate how scientific concepts have evolved to account for the nature of both living and non-living matter. They provide background for the atomic age, and examine such philosophical implications as the rise of materialism and new non-mechanical aspects of reality. (Oxford University Press)

The Evolution of Man. Oxford University Press, 200 Madison Avenue, N.Y. 1970. 600 p. $7.50 Hardcover $4.95 text.edition.

Book of readings focusing on the nature of man and his role in the evolutionary process. It is designed to provide a background of knowledge about the issues surrounding man and control of his environment through science--problems such as eugenics, birth control, pollution, ecology, and city planning, as well as the broader issues of the total direction of human development. (Oxford University Press)

Looking at Modern Painting. W. W. Norton & Company, Inc., 55 Fifth Avenue, New York, N.Y. 10003. 140 p. $4.50 paperbound $10.00 cloth.

This lavishly illustrated book, with color plates and black and white drawings, is designed to help the reader explore and evaluate the world of modern art. One hundred works of art from eleven different schools are discussed. Controversial views of critics, authorities, and the artists themselves are presented. (E. W. Norton)

Drew, Elizabeth and George Conner. Discovering Modern Poetry. Holt, Rinehart and Winston, 383 Madison Avenue, New York, N.Y. 10017. 1961. 426 p. paperbound. $5.95 plus two 33 1/3 RPM records for $7.50

Designed to help participants explore the nature, preoccupations, major themes, and characteristic forms of expression of the major modern poets. Among the many modern poets whose work is included are Yeats, Frost, Auden, Spender, T. S. Eliot, Karl Shopiro, and Dylan Thomas. (Holt, Rinehart and Winston)

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Goldschmidt, Walter, ed. Exploring the Ways of Mankind. Holt, Rinehart and Winston, 383 Madison Avenue, New York, New York 10017. 1960. 700 p. Paperbound. $6.95 plus seven 12" records. 2 sets $25.00 per set.

Contains sixty essays that examine aspects of human behavior under headings such as: culture, language, technology, education, the family, values, religion, ethics, society. Writers include Ruth Benedict, Clyde Kluckholm, Ralph Linton, Margaret Mead, Lewis Mumford, and others. (Holt, Rinehart and Winston)

Order Records From:

National Association of Educational Broadcasting
1346 Connecticut Avenue
Washington, D.C. 20036

Stourzh, Gerald and Marvin Zetterbaum, ed. Readings in Russian Foreign Policy. Oxford University Press, 200 Madison Avenue New York, 1959. 792 p. paperbound. $2.75

The vital problems of our relations with the leaders and peoples of Russia are explored in a variety of selections, ranging from essays to poems, official documents, and political pamphlets. Contributors include Dostoevsky, Trotsky, Lenin, Schumpeter, Toynbee, Keenan, Djilas, and Crankshaw. (Oxford University Press)

Clor, Harry. Readings in American Foreign Policy. Oxford University Press, 200 Madison Press, New York, New York 10016. 720 p. paperbound. $2.75

Revealing background materials from the letters and speeches of foreign ministers, secretaries of state, atomic scientists, journalists, and elected officials expand understanding of America's historic challenge in her relations with the rest of the world. (Oxford University Press)

Stourzh, Gerald and Ralph Lerner. Readings in American Democracy. Oxford University Press, 200 Madison Avenue, New York, New York 10016. 1966. 496 p. paperbound. $2.50

Examines the political, social, economic and philosophic assumptions that form the basis of America's unique society of free men. Thomas Jefferson, H. L. Menchen, Granville Hicks, Henry Thoreau and Alexis de Tocqueville. (Oxford University Press)

Harlan, H. C. and Kenneth Galbraith, Max Lerner, Richard Nixon, George Kennan, and others. Readings in Economics and Politics. Oxford University Press, 200 Madison Avenue, New York, New York 10016. 1966. 794 p. paperbound. $3.50

The complex economic issues of our time. The basic question and underlying the reading is: Will the very success of our American economy ultimately threaten our political, social, and economic liberty? (Oxford University Press)

Goldwin, Robert A. Readings in World Politics. 2nd ed. rev. by Tony Pearce. New York, Oxford University Press, 200 Madison Avenue, New York, New York 10016. 644 p. Paperbound. $3.95

Presents the varied opinions of great statesmen, scholars, politicians, and philosophers on some of the persistent problems of social organization. Topics include, among others: the cause of war, that state and the individual, Democracy, Communism, power politics and ideology, and means and ends in world politics.
(Oxford University Press)

Dissent, Democracy and Foreign Policy. The Foreign Policy Association, 345 East 46th Street, New York, N.Y. 10017. 22 p. $.95

A concise, 22-page, photo offset piece which contains readings, suggested resources, and discussion questions that can provide stimulating discussion in the classroom, on campuses, among members of organizations, political groups, in your own living room. (Foreign Policy Association)

Modernization and Foreign Aid. The Foreign Policy Association, 345 East 46th Street, New York, N.Y. 10017 26 p. $.95

The publication is a way to investigate, intensively, an issue that is a crucial life and death matter for 2/3 of mankind and a significant question for the American people and U.S. foreign policy.

It is a very flexible device that helps you develop a meaningful program without a major input of time, effort and expense. The Foreign Policy Association provides the basic materials which cover the GREAT DECISIONS topic, "Africa, Asia and the Development Decade: Must the Poverty Gap Widen?" Groups may wish to use the seminar to pursue this issue in greater depth. (Foreign Policy Association)

Benson, Dennis C. The Now Generation. John Knox Press, Box 1176, Richmond, Va. 23209. 1969. paperbound. $2.45

Dennis C. Benson builds a bridge over the generation gap by helping the "other" generation realize that the music of Bob Dylan, Janis Ian, John Lennon, Arlo Guthrie, and Paul Simon is not just noise and not just message, but an extension of human concern. From The Now Generation, adults will gain an understanding of youth's irreverence, rebellion, and desire for experience and involvement. Teen-agers will get a shock--a Christian defense of their culture.

Benson is currently Director of the Inter-Church Broadcast Commission of Western Pennsylvania. He acts as consultant to a number of area coffee houses and is host of "The Place", a coffee house program aired over WQED-TV, Pittsburgh.

A reviewer for The Christian Century says that in The Now Generation, Benson "evidences genuine concern for today's youth culture and for the Christian potential in relation to it."

The Pittsburgh Press comments: "It will be surprising if The Now Generation isn't high in the mention for the Religious Book of the Year." (John Knox Press)

Malone, Dumas. Jefferson and Our Times and Jefferson Heritage. (two books) Syracuse University Press, Box 8, University Station, Syracuse, New York 13210. 1955. 72 pp. and 1953. 165 pp. $2 each, $3.50 for both plus seven 12" 331/3 RPM Records for $12.50

The latter consists of a series of scripts and the former a set of study-discussion programs based on dramatizations from the life of Thomas Jefferson, each dealing with one aspect of freedom. Freedoms explored include religion, science, opinion, fair trial, and man's right to learn. (Syracuse University Press)

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Bloomington, Indiana 47405

Nelson, Charles A. Developing Responsible Public Leaders. Syracuse University Press, Box 8, University Station, Syracuse, New York 13210. 148 p. $3 hardbound.

The book considers the problem whether brilliant leaders continually appear by change, or is there a process by which leaders are made, and about which we must learn more to insure continuity of leadership. Responses and suggestions that form the book's content are from persons such as Milton Eisenhower, Walter Lippman, Archibald MacLeish, and Hohn K. Galbraith. (Syracuse University Press)

Rakove, Milton, ed. Arms and Foreign Policy in the Nuclear Age, Syracuse University Press, Box 8, University Station, Syracuse, New York 13210. 1964. 635 p. $3.50 paperbound.

Re-examines the basic concepts of foreign policy in the light of the development of nuclear weapons and of the need to consider new and different approaches to current problems. Revised edition to be released by Oxford University Press, Fall 1970. (Syracuse University Press)

Sinclair, Lister. Ways to Justice. Syracuse University Press. Box 8, University Station, Syracuse, N.Y. 13210. 1954. 103 p. $2 paperbound, plus three 12" 33 1/3 RPM Records for $7.50

Six scripts designed for two-hour adult discussion sessions, with background essay for essay for each of the programs and a general introduction and guides prepared by Walter Goldschmidt. Each script uses an incident from a primitive society to dramatize a problem of law and justice as a background for better understanding of legal problems, justice, and human relations in the modern world. (Syracuse University Press)

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Audio-Visual Center, Indiana University
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Stourzh, Gerald, ed. The Case of the Toppling Idol. Chicago American Foundation for Political Education. Library of Continuing Education, 107 Roney Lane, Syracuse, New York 13210. 1958. 54p. $.50

Articles and documents showing the choices that faced the responsible leaders during the Hungarian Revolution of 1956.
(The Library of Continuing Education)

Stewart, Charles K., Jr. and Goldwin, Robert A. The Case of the Lengthening Chain. Library of Continuing Education, 107 Roney Lane, Syracuse, N.Y. 13210. 1959. 44 p. 50¢

The story of a grand jury that must weigh the evidence of unfair competitive practices by the owner of a chain of supermarkets. (The Library of Continuing Education)

Banfield, Edward C. The Case of the Blighted City. Library of Continuing Education. 107 Roney Lane, Syracuse, N.Y. 13210. 1959. 39 p. 50¢.

A newspaper reporter has a special assignment to find all the facts, economic and social, underlying a slum clearance, urban renewal program. (Library of Continuing Education)

Berns, Walter F. The Case of the Censored Librarian. Library of Continuing Education. 107 Roney Lane, Syracuse, N.Y. 13210. 1959. 30 p. 50¢.

A public library board must decide how to deal with the selection of books, especially those considered "obscene". (Library of Continuing Education)

Davidson, James F. The Case of the Golden Door. Library of Continuing Education. 107 Roney Lane, Syracuse, N.Y. 13210. 1960 41 p. 50¢.

Hearings by a Senate Committee on changes in the immigration law that will effect the lives of many people in and outside of the United States. (Library of Continuing Education)

Goldwin, Robert A. The Case of the Lively Ghost. Library of Continuing Education, 107 Roney Lane, Syracuse, N.Y. 13210. 1956. 48 p. 50¢.

A school board in a southern town debates the question of desegregating the public schools as a result of the Supreme Court decision. (Library of Continuing Education)

Reading for an Age of Change. Public Affairs Committee, Inc., 381 Park Avenue South, New York, N.Y. 10016. Set of ten, $5.00

Reading for an Age of Change, provides a vital perspective on the complexities of our world today.

This series of reading guides surveys challenging developments in the arts and in the sciences of our time. The author of each guide is an outstanding authority in his field, writing for the inquiring layman. Each guide also includes an annotated bibliography, selected by the author and specialist librarians, which will encourage you to read further on each subject. (Public Affairs)

1. Space Science by Ralph E. Lapp
2. The Contemporary Arts by Bartlett H. Hayes, Jr.
3. Freedom of the Mind by William O. Douglas
4. Expanding Population in a Shrinking World by Marston Bates
5. The World of Economics by Robert L. Heilbroner
6. The World of Contemporary Drama by John Gassner
7. Biological Frontiers by Lorus J. and Margery Milne
8. Cultural Anthropology by Walter Goldschmidt
9. Contemporary Philosophy by Sidney Hook
10. Man and His Government by Harold D. Lasswell

Freedman, Leonard, ed. Issues of the Seventies. Wadsworth Publishing Co., Inc., Belmont, California 94002. May, 1970. 500 pp. Papercover. $4.95

Issues of the Seventies, successor to the widely used Issues of The Sixties, examines the dominant, pressing, public problems facing Americans in the next decade: our threatened environment, power and its distribution, race, poverty, crime, the fate of the university, the arms race, and others. Many contrasting viewpoints are presented to show the complexity of the problems and their solutions. The book asks: Can our existing system of government find satisfactory solutions, or are we facing a decade of violence? (Wadsworth)

Public Affairs Pamphlets for Today. Public Affairs Committee, Inc., 381 Park Avenue South, New York, N.Y. 10016.

Pamphlets on crime and justice, poverty and ghetto problems, advice for consumers, use of drugs, pollution and conservation.

Thirty-two pamphlets for only $5.25, selected for social studies and adult education classes, civic and community organizations, church social action programs, anti-poverty training programs, labor union education activities. (Public Affairs)

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9. Investing for Income and Security
10. How to S-t-e-t-c-h Your M-o-n-e-y
11. The Health of the Poor
12. Law and Justice
13. Your 1970 Census
14. Why the Ghetto Must Go
15. Humanizing the City
16. Poverty in the U.S.A.
17. Can We Save Our Cities?
18. The Poor Among Us-Challenge and Opportunity
19. Job Discrimination is Illegal
20. Fair Play in Housing-Who's My Neighbor?
21. The Races of Mankind
22. Cigarettes-Americas No. 1 Public Health Problem
23. The Ecumenical Movement
24. New Careers-Real Jobs and Opportunity for the Disadvantaged
25. An Environment Fit for People
26. The Battle for Clean Air
27. The Reapportionment Crisis
28. A New Look at Our Crowded World
29. What Inflation and Tight Money Mean to You
30. The Balance-of-Payments Crisis
31. School Failures and Dropouts
32. The Delinquent and the Law

1970 Public Affairs Pamphlets. Public Affairs Committee, Inc., 381 Park Avenue South, New York, N.Y. 10016. 25¢ each.

A catalog of the timely, readable, concise, inexpensive books issued by the Public Affairs Committee, covering: Social Problems, Family Life, Health and Science, and Race Relations. (Public Affairs)

The pamphlet titles are as follows:

1. Violence in America by Irvin Block
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3. The Unmarried Mother by Alice Shiller
4. What About Marijuana? by Jules Saltman
5. Wanted: A World Language by Mario Pel
6. Law and Justice by Joseph L. Sax
7. The Ecumenical Movement by Lee E. Dirks
8. Your 1970 Census by Maxwell S. Stewart
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13. The Juvenile Court Comes of Age by Junius L. Allison
14. Orphans of the Living: The Foster Care Crisis by Richard Haitch
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138. How To Get Good Medical Care by Irwin Block

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Discussion Stimulators. Community Action Training Institute, 2465 South Broad Street, P.O. Box 4078, Tranton, New Jersey 08610. 1970. First copy Free.

Discussion stimulators are composed of a series of provacative statements to which trainees are asked to respond as the "kick-off" to a discussion. The first copy of each discussion stimulator is free. Additional copies can be purchased at 5¢ per page. The number of pages in each discussion stimulator is shown below:

1. Change in the Urban Community Structure, 1 page
2. Consumer Education (Match Test), 1 page
3. Board and Staff of New York City Urban League, 2 pages
4. Spanish Cap Workers, 1 page
5. Framework for Examing Power (In English and Spanish), 1 page
6. Local Cap Boards of Directors, 2 pages
7. Making Housing Code Enforcement Work, 3 pages
8. Neighborhood Service Centers, 1 page
9. No More Nonsense About Ghetto Education, 2 pages
10. A PTA - Education Committee, 2 pages
11. Urban Housing Programs, 3 pages
12. Urban Neighborhood Councils, 1 page

Great Decisions. Allyn & Bacon, Inc. 470 Atlantic Avenue, Boston, Massachusett 02210. 1969, $2.50 and 1970, $3. 96 p.

GREAT DECISIONS discussion materials are published in January of each year. The 96-page booklet contains eight consise sections--one on each of the foreign policy topics selected for the year. It presents factual material and describes possible alternatives for U.S. policy. It is non-partisan in its editorial content. It also includes reading lists, illustrations and discussion questions as well as Opinion Ballots for members of "Great Decisions" discussion groups who wish to make their opinions known in Washington. (Foreign Policy Association)

1969

1. What Outlook for East-West Coexistence?
2. New Identity For Our Closest Ally?
3. Must the Poverty Gap Widen?
4. More Vietnams in the Making?
5. Toward a New Relationship?
6. What Challenge to the Americas?
7. Is Another Round Inevitable?
8. What Role for Minority Opinions?

1970

1. What Course for the Kremlin in the 1970's?
2. Does U.S. Policy Promote Military Rule South of the Border?
3. After DeGaulle, A New Deal for France's Allies?
4. What Role for the U.S. in the Struggle for Racial Equality?
5. A Great Power Role for the Rich Man of Asia?
6. The Pentagon and Its Critics--What Policies Should Prevail?
7. After 25 Years, Still Man's Last, Best Hope for Peace?

Science and Public Policy. Oceana Publications, Inc., Dobbs Ferry, New York 10522. Estimated date of publication, Winter, 1970. $10.

A book of readings sponsored by the Carnegie Endowment for International Peace. (Ocean Press)

FILMS

Haden, Ben (Dr.) The Unopened Letter - A Contemporary Letter. Faith Media, Inc. P. O. Box 114, Indianapolis, Indiana 47206. 1967. The six half-hour telecourses rent for $150 or $35 per lesson.

The Bible comes alive only when it's communicated in a vital, fresh, and contemporary style. In this six half-hour series Dr. Haden stimulates an interest and a concern for what the Bible says to modern problems, and communicates the Bible in a Believable manner.

In this course, viewers are treated to a new and exciting method of Bible study. They are all here in John's First Epistle-social action, split church, and a discussion on the person of Jesus. Treating a brief and often misunderstood letter in the New Statement, Dr. Haden communicates a clear word in a time of utter confusion. The lesson titles are as follows:

1. Who is Jesus?
2. What is Salvation?
3. What is Required of a Christian?
4. What is the Heart of the Christian Faith?
5. What is Love?
6. What is Christian Witness?

The Coming of the Stranger. Trafco, 1525 McGavock Street, Nashville, Tennessee 37203. 27 minutes. 16mm Color Film. $270.

The setting is a lonely village unchanged through the years until the Stranger arrives, bringing an unusual gift. Why did he come? What was the gift he brought? These questions make this a provocative discussion stimulator during Lent, Easter, Epiphany, Advent and Christmas. (Trafco)

For Better, For Worse. Trafco, 1525 McGavock Street, Nashville, Tennessee 37203. 28 minutes. 16mm Black and White Film. $195.

A sensitive study into the relationship of a boy and a girl following their early marriage. This discussion-provoking film will be a valuable addition to any group studying the youth of today. (Trafco)

The Forgetter. Journal Films, Inc., 909 W. Diversey Parkway. Chicago, Illinois 60614. 7 minutes. 16mm Sound Color Film. $100.

With some people, forgetting is a temporary thing, usually caused by some immediate personal problem. The chronic forgetter is another matter. He may have never learned what was expected of him, he may forget things with which he disagrees, or does not fully understand. Our concern is to minimize if not eliminate altogether, this dangerous character flaw. (Journal Films, Inc.)

The Disorderly Worker. Journal Films, Inc., 909 W. Diversey Parkway, Chicago, Illinois 60614. 7 minutes. 16mm Sound Color Film. $100.

It is certain that dirt and disorder are evidence of waste. Waste not only of material, but also of human energy. The disorderly person is a problem, a problem that cannot be ignored. (Journal Films, Inc.)

The Hothead. Journal Films, Inc., 909 W. Diversey Parkway, Chicago, Illinois 60614. 7 minutes. 16mm Sound Color Film. $100.

In one form or another such persons are indicating they need help or want attention. Whatever the motivation for displaying this personality trait he is a problem both to his fellow workers morale and safety. (Journal Films, Inc.)

Anybody Home? Trafco, 1525 McGavock Street, Nashville, Tennessee 37203. 8 minutes. 16mm black and white film. $80.

Who makes up your mind? Do you buy something because of need or has someone else helped you make this decision? Who . . . Why? . . . This film will help to stimulate discussion on these hard-to-answer questions. (Trafco)

Spare Parts For Human Bodies. Doubleday Multimedia, Doubleday & Co., Inc. Garden City, L.I., N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

As replacement of damaged parts becomes commonplace in medicine, grave questions of morality, ethics and legality arise. (Doubleday)

Who Owns The Moon? Doubleday Multimedia, Doubleday & Co., Inc. Garden City, L.I., N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

Legal and social problems never before encountered are created by man's thrust into the planetary system. (Doubleday)

Don't Crowd Me! Doubleday Multimedia, Doubleday & Co., Inc. Garden City, L.I., N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

Crowding, stress and anxiety situations, and aggressive behavior all under study by scientists - lead into an open end look at the problems to be overcome. (Doubleday)

Overload. Doubleday Multimedia. Doubleday & Co., Inc. Garden City L.I., N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

Our urban centers are deteriorating faster than we can keep pace, even if we are to meet only minimum standards. (Doubleday)

Chaos or Communication. Doubleday Multimedia, Doubleday & Co., Inc. Garden City, L.I., N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

Dissension is widespread throughout America. Is it destructive, or is it an attempt at communication by those who want to gain a measure of control over affairs that vitally concern them? (Doubleday)

Who Owns the Bottom of the Ocean? Doubleday Multimedia, Doubleday & Co., Inc. Garden City, L.I., N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

Exploration of the Continental Shelf leads us to look not only at mineral and food resources opening to man's use, but also to a new field in International Law. (Doubleday)

Can the World be Fed? Doubleday Multimedia, Doubleday & Co., Inc. Garden City, L.I., N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

What is the outlook for preventing famine in the underdeveloped nations, and what should be done about it? (Doubleday)

Is Gold Obsolete? Doubleday Multimedia, Doubleday & Co., Inc. Garden City, L.I., N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

Is gold a truly satisfactory monetary standard in modern times, or is the productivity of a nation a better gauge? (Doubleday)

Putting The Atom to Work. Doubleday Multimedia. Doubleday & Co., Inc. Garden City, L.I., N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

This film assesses the many important advances that have taken place in the development of atomic power for peaceful uses. (Doubleday)

Crisis in the Classroom. Doubleday Multimedia, Doubleday & Co., Inc. Garden City, L.I. N.Y. 11530. 15 minutes. Super 8mm Color Sound Film. $180.

Will challenges from community groups, teachers, and students cause fundamental changes in traditional ways of managing schools and colleges? What kinds of changes? (Doubleday)

The Scoffer. Journal Films, Inc., 909 W. Diversey Parkway, Chicago, Illinois 60614. 7 minutes. 16mm Sound Color Film. $100.

The scoffer is acting out either an inferiority complex (he tries to make himself bigger by belittling the rules) or a superiority complex (he actually thinks he is above such childish nonsense as regulations). Either way he is a problem. Our concern, then is to recognize and understand such persons and be prepared to help them before they endanger themselves or influence others. (Journal Films, Inc.)

Syzygy. Broadcasting and Film Commission of the National Council of the Churches of Christ in the U.S.A., 475 Riverside Drive, New York, New York 10027. 27 minutes. Color. Rental: Free.

"The persistent life issue to which this study speaks is man's need for reconciliation--with God, with other men, with himself. [The study] sessions will seek to break open the subject of reconciliation and to help participants see that God's purpose for all men is a living relationship with him and with one another. Study group members will probe the question of what man is and what he can become, and will consider a Christian "style of life" for the ministry of reconciliation. They will look at the need for reconciliation in a world broken by racial tensions, national conflicts, "curtains" and personal alienations. They will consider the church as the reconciling community and give time, thought, and action to its place in human affairs. The result of these sessions should be a commitment for members of the group to continue the ministry of reconciliation wherever they live and work." (Adult Guide on "Reconciliation in a Broken World")

The Pleasure Seekers: A Surf Odyssey. Family Films, 5823 Santa Monica Boulevard, Hollywood, Calif. 90038. 20 minutes, 16mm Sound Motion Picture. Color Film. $16.50 rental.

When the surf is down at Malibu, two young surfers decide to set out on an adventure to find the perfect beach. They board a plane at Los Angeles and head for the Far East.

At each stop, the boys ask directions to the beach and surf. They question a family in the slums of Tokyo, a leper in Taiwan, people who have lived in dilapidated "junks" all their lives in Hong Kong harbor. They pass by hungry children, masses of people living in sickness and squalor, human beings who seem destined to lives of hopelessness. They pass through a U.S. Military Cemetery in Bangkok. They joke about abandoned war equipment on the beach at Okinawa.

As they return home from their "surf odyssey," totally unaware of the human and spiritual need through which they have passed, a closing title confronts viewers with Jesus' statement, "They have eyes to see, but do not see." (Family Films)

If You're Not There, You're Missed. Augsburg Publishing House, Minneapolis, Minnesota 55415. 28 minutes. Black and White Film. $15 rental.

"I think for all our boys, and I think for every person, the important thing is to feel that somebody loves you. And that if you're not there, you're missed. And that if one day we are called to die, well then somebody will weep for you."

These are the words of Canadian Dr. Jean Vanier. He is explaining the philosophy that governs a community for the mentally retarded in Trosly-Breuil, a small town north of Paris. (Films Newsletter)

The Hat: Is This War Necessary? Augsburg Publishing House, Minneapolis, Minnesota 55415. 18 minutes. 16mm Color Film. $20 rental.

Two soldiers--a short one and a tall one--patrol opposite sides of the border between two fictional countries and eye each other with hostility and suspicion. While taunting the short soldier, the tall fellow loses his helmet and it rolls into enemy territory. The question arises--whose hat is it now?

Arguments over the hat lead to threats, and without intending it the two soldiers precipitate an international crisis. In the midst of the ensuing conflict, the soldiers' dialogue takes on a more searching tone: Why must it be this way? Why should we fight? (Films Newsletter)

Haiku. Augsburg Publishing House, Minneapolis, Minnesota 55415. 14 minutes. 16mm Color Film. $15 rental.

From this writer's viewpoint one of the most "mind expanding" films to be added to our library is Haiku, a film poem on a Japanese poetic art form. The film explains the structure and form of Haiku; but, of greater importance, it creates in the viewer a deeper and more perceptive appreciation of the beauty in the world we live in. (Films Newsletter)

Where Does All The Money Go? NET, Dept. of Educational Services, New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢."

"Disposable income is that which is left over after taxes," says Dr. McKim. We've become so accustomed to spending, that tax cuts tend to add more money in circulation rather than adding to savings. The forms in which we save are changing . . . Social Security Programs have reduced the necessity of dollar savings. Wise government spending leads to jobs and a greater circulation of money and is of benefit to society. We have a say in the direction of government expenditure by our votes and by our spending habits. . . but some expenditures are outside our control because of world events.

The panel points out that we don't really see government expenditures as part of our personal spending, that we feel it is beyond our control. They explore ways in which women do spend their money, from losing weight to investment in education and saving for old age. The men are concerned with women's over-spending on luxuries.

"Our basic spending patterns are for survival needs, food, clothing, shelter, medical costs," says Mrs. Feldman. Even here we have choices but we have more in the areas of education and recreation. Then there is spendinf for satisfaction of personal psychological needs . . . the need to assert self, or free self from male domination, or ease depression. Spending is often good mental hygiene for women. Cultural factors influence our spending . . . our attitudes toward education, certain foods as necessary, church contributions, community betterment contributions. Spending is determined less by the amount of money available than by the values of the family. Even poverty families have choices to make in how money is spent. The "right" way of spending money varies with the individual. We are often influenced by "what other people think." How we make and spend money is one way in which we judge ourselves and others.

The panel looks at the need to separate the notion of dollar value from intrinsic value. They say that we must readjust our sights as we reach different levels of income. Sometimes we don't have the time to enjoy spending our money.

Although money pervades our lives, we have a sense of unreality about it. We have used it as a symbol rather than a means of exchange. We have traditionally believed there will "always be more." We expect to constantly increase our standard of living in the country and at home. (NET)

NOTE: For audio-visual use of this series, inquire at: Extension Media Center, 2223 Fulton Street, Berkeley, California 94720. Rental Charges $10.

Who Wants Freedom? NET, Dept. of Educational Services, New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢."

"The much-envied freedom of American women is now strinking in comparison with the increasingly equal position women have with men in the newly emerging societies," says Mrs. Borgese. Military service requirements for men only, special laws regulating heavy labor and hours of work for females, and alimony payments to women are examples of the unequal position of American women which should be remedied. Women should have equal opportunity to work, to advance, to suffer and to serve.

Panelists indicate that equality might mean sameness and hope we can always say "vive la difference." Do women really want to get out of the home or are they being agitated to do so and made to feel guilty about staying home? One says that if competition and equality mean the same thing "I don't want freedom." Another panelist wonders if we really want equality to the point of accepting men as homemakers.

Dr. Lichtman defines freedom as "the capacity to choose among a range of meaningful (realistic) alternatives." He states that the female revolution, like the Negro revolution, is basically a conservative one (not intended to change the structure of what is, but merely to achieve what the dominant group already has). He questions whether that is enough. The more important point is whether what you want is worth having. Should we examine our accepted ways of handling money, love, family, children, sex? Freedom does not automatically solve problems; we have to be tolerant of mistakes made as we learn to use freedom.

Panleists indicate that many patterns are now changing, but that those who wish to use greater freedom still have to face the choice of how much they care about "what other people say." (NET)

NOTE: For audio-visual use of this series, inquire at: Extension Media Center, 2223 Fulton Street, Berkeley, California 94720. Rental Charges $10.

What is a Woman? NET, Dept of Educational Services, New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢.

"The restlessness of American women is part of the restlessness of people everywhere, with so many emerging opportunities and new choices," says Dr. Mead. Women want marriage, children, travel, creative outlets, and want to be useful. "Choice is the hardest thing to live with . . . until you have no choice." In the United States women think of marriage and family first, and define themselves in terms of activities instead of thinking of themselves as people.

Women have always thought of themselves in the role of caring for people while men have had the role of achievement, re-shaping the outer world. It's a mistake to say "men keep women out of things." Women bring up the men who keep women out of things.

The panel feels that it is important for women to be innovators, not imitators of men. To best use their skill in relating to people, they should not be competitors but fit into society in special ways. Most women don't want to give up what they have, but add new dimensions to it.

Dr. Berwick points out that our American society has a tradition of breaking down distinctions of class, etc., and that now we are breaking down the distinctions between men and women. Women are traditionally the weaker sex. Weakness is a significant bastion of power and has been used by women for tyranny. Women, having brought about their emancipation from traditional roles, have given up this source of power and are faced with a variety of choices which lead to confusion of goals and how to accomplish them.

The panel says that if differences between men and women are disappearing, they have to work together to complement each other in terms of the differences that do exist. They caution against women trying to copy men, but urge them to look to ways of meeting tomorrow's challenges not today's. Women's traditional role as mothers should not be overlooked as the greatest creative role of all. There needs to be increased flexibility in deciding what men's and women's roles should be. (NET)

NOTE: For audio-visual use of this series, inquire at: Extension Media Center, 2223 Fulton Street, Berkeley, California 94720. Rental Charges $10.

Wages of Work. NET, Dept. of Educational Services. New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢.

Over 45% of American women are already in the work force. The problem isn't whether women shall work, but how they shall work, and what kinds of work they should do.

Why do women go to work? "More than half work for financial reasons, hard economic necessity," says Mrs. Keyerling. In addition many work to provide education for children, home purchase, and old age security. Many women work for self-fulfillment, out of the need to use their talents and stills and their sense of responsibility for the betterment of the world. "Work has a validity within itself." Women should not feel guilty in taking advantage of full and equal opportunity to use their potential to the fullest. Society needs to provide both services to help womem make their contribution outside of home and more part-time work opportunities for mothers. This calls for an important attitude change on the part of society. Under-utilization of our woman power is a waste of a national resource. "A democratic society promises equal opportunity to all . . . including women." Instead of having an ever-increasing number of educated women in the professions and politics, we have a smaller percentage than we had in the past. Thus the problem is not only the attitude of society, but of women themselves and their willingness to train for and take demanding work.

Interviews with a panel of experts from the community . . . Mrs. Brown, a nursery school teacher, describes the way she and her family asked themselves whether she could "afford" to be away from home and not be the mother who "makes the cake from scratch." With their support, the question is how many and what hours are more appropriate.

Mr. Reider, an advertising executive who works with women, says that on the executive level a woman tries to become "one of the boys." On the clerical level she is more feminine . . . emotional, with personal problems and has troubles with relationships at work.

Mrs. Sullivan of the California State Department of Employment, states that women re-enter the work world looking for excitement and challenge. They find a different labor market from the one they recall, more competitive, and requiring adjustment which is often planning for long range goals. Women need to be realistic in assessing both their abilities and opportunities.

Mr. Habersham, a minister in a community of many working mothers, says the way the community looks upon working women depends on the marital status of the woman and her economic need. Unless there is careful family planning and sharing of duties, the children of working mothers often do not fare well, and their family problems become community problems.

Mrs. Lee, sales manager and employer of men, feels that the woman executive has to be extra feminine and perceptive. Since it takes longer for a woman to prove herself, she has to work harder to get ahead. Also she is almost always paid less at each rank than men, though she may find great inner satisfaction.

Mr. Rush, personnel director of a large company hiring many women who are usually at the clerical level, says women are not customarily hired at an executive level but through training and experience many reach supervisory jobs. New employees are often reluctant to work for women, but he feels that qualified women do as well as men as supervisors. (NET)

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What is The Shape of Tomorrow? NET, Dept. of Educational Services, New York, N.Y. 10010 30 minutes. "A Syllabus-Discussion Guide is available for 75¢.

These programs have been a search for definition, for identity in terms of woman's relation to self, family and society. Today we look at woman's role in shaping the world of tomorrow.

"I'm interested in an America in which all groups live in harmony and in the spirit of adventure that comes from diversity of experience and background," says Dr. Noble. She is troubled by our present way of living . . . the patterns of suburbia and slums in which like people live together, and feels there would be more excitement and interest in mixed communities. The divorce rate, the narcotics problem and extra-marital relations suggest a disquiet in suburba and slums. The cheating problems of the suburbs are just as important as the drop-out problem of the slums and have grave implications for the future leadership of our society. People who have been brought up in mixed communities will be more comfortable in the wider world of politics, work and world wide associations. To determine what kind of society we want, we can learn from the moral and spiritual values of the American past, and should discuss and listen to a variety of points of view both in person and through mass media.

The panel questions some of the generalizations about slum and suburban dwellers. The conscious mixing of various groups in our society will lead to growth and sharing and may be necessary to avoid uncomfortableness. Children in their natural state, do accept diversity. The panel questions whether diversity comes from the way people think, or from their group and community associations.

"Women are reaching out to the larger community to find a new dimension in their lives," says Rabbi Alfred Gottschalk. He sees woman's traditional role as peacemaker as requiring assumption of a larger responsibility. Her role starts in the home, but she must beware the limpness of over-introspection. We have analyzed ourselves almost out of existence and are losing the ability to act and to attack a social wrong. Because women have so much freedom they seem to be looking inward to draw some boundaries, to make of the home a hermitage from the world. Men and women must be partners in the shaping of the world. Here women have the weapons to participate in the great struggles of our time, but some are reluctant to take them up. The affluent society tempts us to deny ourselves freedom in order to play the game of acquisition of things.

The panel explores the sources of strength of a society. Women have the power to shape society as mothers, teachers and wives. Old people have a collective wisdom to pass on to new generations. People of varying ethnic and economic backgrounds can enlarge each other's horizons. It is this reaching out for diversity that the spirit of adventure comes, as we seek a new and improving society, beneficial to all, men and women alike. (NET)

NOTE: For audio-visual use of this series, inquire at: Extension Media Center, 2223 Fulton Street, Berkeley, California 94720. Rental Charges $10.

The Unlonely Woman. NET, Dept. of Educational Services, New York, N.Y. 10010. 30 Minutes. "A Syllabus-Discussion Guide is available for 75¢.

Whether by choice or condition, the woman alone faces many pressures from society. Eve Merriam states that for all our vaunted freedoms there is less acceptance of the unattached woman in our country than there is in many other cultures. The stigma against women alone seems to be a carryover from former times. This is an important problem today as there are more and more single women. We teach girls to be one-half of a team where the leader is a male. They have no preparation for standing on their own two feet and look to others for their opinions and attitudes. Women need to look for the positive values in solitude, the opportunity to be creative and to enjoy their own interests.

The panel considers the emotional and practical aspects of being the woman alone.

Dr. Farson says people resist experiences of intense feeling and they shy away from getting involved with other people because they want to protect themselves. Although a woman risks being hurt by getting involved with another person, she gains an understanding of herself through the experience. Since "yielding" is a truly feminine characteristic, women may find useful is a most important part of a woman's life fulfillment. Women should learn to feel worthy not because they are useful but because they are human.

The panel points out the difference in the words "alone" and loneliness." A woman alone is not necessarily lonely. They also pointed out that the woman alone must learn to take care of herself without giving up her femininity. (NET)

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The Time of Your Life. NET, Dept. of Educational Services, New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢.

"What shall we do with our allocated time?" One way to use our time is in acquiring knowledge, says Dean Sheats. Many women used education to prepare for re-entry into the work force. However, automation may be shrinking the job market. Therefore, he prefers to dwell on other motivations for education: helping each individual achieve maximum potential, enlarge horizons, getting insight into self and society. He emphasizes the arts, sciences, social sciences and humanities. There are so many educational opportunities available that the problem is one of choice . . . where to get your learning experiences ranging from adult schools connected with the public high schools, junior colleges, college and university, libraries and formal class instruction, to residential programs and discussion groups in homes. We ought to look at educational opportunities as a lifelong process that one dips into as needed at various times of life. Regardless of how much education one has in youth, one can start from where one is and go forward. It is important to shop for the type of educational opportunity most appropriate for your purposes and to experiment with the many possibilities.

One panelist brings out the role of education for upgrading job skills, while another questions how well the schools do it. There is general agreement that learning has inherent value in itself.

"Volunteering is the rent you pay for your time on earth," says Dr. Schindler-Rainman. The rewards of volunteering to the individual are just as important as they are to the community . . . new contacts, new friends, new skills, new creative outlets. Volunteering is work done without monetary renumeration. There are many kinds: church, cultural, youth group, political, welfare, tutorial, health and recreation. All of them are expressions of concern which we pass on as a value of our children. Doing something of value, and learning and growing as a person are the essential elements of satisfying volunteer work. Although there is a growing interest in working for pay, volunteer work is also increasing. In the past volunteering has been reserved for the leisured but now we realize that many other people want to volunteer and are waiting to be asked. Education, sex and age are no barriers to meaningful volunteer work. Volunteers, trained and given satisfying work to do, are just as responsible as paid employees. They need to see the value of their work and be recognized for their service. Just as in education, it is important to find the volunteer service that best meets your purpose and your abilities.

The panel discusses the "pay" of volunteers. Is money necessary for a feeling of worth, or does pay destroy the essential element of service? (NET)

NOTE: For audio-visual use of this series, inquire at: Extension Media Center, 2223 Fulton Street, Berkeley, California 94720. Rental Charges $10.

And Who Are You? NET, Dept. of Educational Services, New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢.

"Finding out who you are is a lifetime cumulative process," says Dr. Coffey. Despite changes in our lives that make us different people at different stages, the inner core self (our personal identity), is always there and we must seek to know it and accept it. He refers to some of Eric Erickson's "Stages of Growth" (Childhood and Society, Eric Erickson): 1. The ability to trust others; 2. The ability to make independent decisions (autonomy); 3. The ability to exercise initiative without feeling guilty.

Asked whether this emphasis on individual identity conflicts with the stress put on group participation in our society, he answers that there need not be such a conflict because a group is more effective if the individuals within it can accept and maintain their own sense of self. Nonconformity is a new issue because of our concern with maintaining individual choices in our society. In traditional societies one lived within a group by accepting an established role (set of behavior patterns) which defined one's identity.

The panel expresses the conflict between what a woman wants to do and the pressures she feels from others.

Marya Mannes says that self-discovery is delayed by the patterns of group living in family, school, college and marriage. Self discovery is a continuing process, not in incident. It is not something that happens but takes a definite act of will. One needs an "inner zone of silence that in inviolable." Women fear that if they don't fit accepted standards they are not normal women. There are many leeches who play on this fear. Women pay too much attention to outside voices and not enough to their own judgment. "We have a fear of seeming aggressive, a fear of standing alone, a fear of losing our man." She advised that we help teenage girls start the process of self-discovery early, when they are not so pressured by biological urges, by the gang or by parental protection.

The panel agrees that outside pressures must be balanced with linear needs and that it takes courage to be oneself in the face of social criticism and practical considerations. (NET)

NOTE: For audio-visual use of this series, inquire at: Extension Media Center, 2223 Fulton Street, Berkeley, California 94720. Rental Charges $10.

The Family Affair. NET, Dept. of Educational Services, New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢.

"Major functions of the family which are universal in all cultures," says Dr. Winans, "are producing and providing for offspring, and preparing children for life in their society." He points out that although the roles for father and mother differ in various cultures, in the U.S. responsibility for training rests primarily with the parents. In other cultures support and guidance come from the wider family including siblings and grandparents.

The panel suggests we need not follow traditional parental roles and that the community can help provide guidance for children. One panelist feels that the intimate relationships, which are unique to the family, are the greatest benefit the family contributes to the individual.

Dr. Lasko says that the "happy family" is a damaging myth because it develops expectations which are impossible to fulfill. She anticipates the changes which will result from the impact of the greater use of contraception when having a child will be viewed as choice, not an accident. Also, the dual role of being both a child and a parent will have increasing importance as people live longer. Because of this longer life span, it is important to plan for our later life, to find our own identity rather than relying on our family roles.

The panelists feel it is important to prepare for a meaningful life through what you yourself do, not through your children. (NET)

NOTE: For audio-visual use of this series, inquire at: Extension Media Center, 2223 Fulton Street, Berkeley, California 94720. Rental Charges $10.

Is Personal Growth Selfish? NET, Dept. of Educational Services. New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢.

Developing yourself is unselfish; otherwise people around you live with a smaller person. One of the signs of maturity is willingness to make decisions and to be responsible for one's choices. These ideas start the program.

Women think of themselves as equal parts of submission and achievement, but feel that men want submissive women, says Dr. Steinmann. Women see themselves as cast in the role of serving others but with little opportunity to do things for their own fulfillment. Unused energy turns in on itself and causes neuroses. Having been well trained and educated for the outside world, they are told to become housewives and mothers. Women, unlike men, must decide "Do I come first or does my family come first?"

The panel says that any kind of growth must start in an internal way. Personal growth is a continuing process and can be developed through creative child rearing in preparation for the later years.

"What if each child could grow up with the assurance that he is very, very important . . . that he can achieve wonders," says Sister Mary Corita. We tend to emphasize the critical and negative, which curbs creative growth. Nothing need be a negative situation; it's all in how you view it. New ideas come from noting familiar things in a different way. Each of us has to learn to function within the system . . . to improve the system we must work from within it. In playing around with the system anything is possible, if you have the energy. Even antagonism and non-support can make us look where we're going and ask ourselves "Is it valuable? Can I grow?"

The program ends by noting that self-awareness is not selfishness and that one can be creative without being artistic. A strong sense of balance and support from those around you is necessary for growth. (NET).

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Marriage or Mirage? NET, Dept. of Educational Services, New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢.

One of the paradoxes of today is that we have more freedom to choose our mates than in any country in the world, yet our divorce rate is high. Are our expectations of marriage unrealistic?

Men get married to meet emotional needs, get release from the tedium of the chase, look for a gratifying relationship, to complete their identity and to achieve the "success status" of being married, says Dr. Rosen. Women's reasons for marriage are security as well as identity. Many women acquire their identity from marriage and so not see themselves apart from it. "We marry those we would not have as best friends" . . . we seek a complementary relationship. Increasing liberation in sexual morality has made sexual satisfaction not a freedom but a demand and an obligation.

The panelists see in marriage diapers, fun and adventure. Miss Mannes says that if a wife lives her life "second hand" through her husband, when he is gone she has nothing left, not even her own ideas.

Miss Sackheim feels that a woman has a real identity as a wife and mother, and the children and the home are expressions of creativity. The problem of seeking identity is greatest in the upper classes since often in the middle and lower classes the woman has a more creative role by rearing children than her husband has at work. In some subcultures in our community the women view men as just the makers of children, but in all economic groups women who feel valuable as wives and mothers are more prepared to feel valuable in their community roles. People who come for counseling are those who have lost communication with each other in order to communicate.

The panelists say that if you feel pretty good about yourself, you'll make a good marriage. It is important not only to find individual identity but also to share experiences in order to have a successful marriage. (NET)

NOTE: For audio-visual use of this series, inquire at: Extension Media Center, 2223 Fulton Street, Berkeley, California 94720. Rental Charges $10.

The Principle That Counts. NET, Dept. of Educational Services, New York, N.Y. 10010. 30 minutes. "A Syllabus-Discussion Guide is available for 75¢.

Each of us makes decisions based upon what is important and in the order of what is valuable to us. But how do we make that decision? Dr. Alpenfels says that in a technological society our economic institutions are the source of values (the establishment of principles). Hence, money has become a symbol of success. Since much of women's work is unpaid, women find it hard to relate to this value system. Nevertheless, women transmit the values of a society. Since "we don't know our dreams or admit our realities," we transmit a confused picture to our offspring.

Dr. Fingarette feels that there are many sources of values other than technology, such as religion, family, and the differing biological make-up of male and female. The question, then, is not just one of adapting to technology, but of balancing the conflicting sources. The individual must make a choice as to whether to adopt a group's values as a whole or to choose his own. However, this process of individual choice is uncomfortable, and continuous.

The panel talks of still other sources of values, such as advertising, family, school, self-fulfillment.

Dr. Lasko points out the discrepancy between the values we preach and our behavior. We need to recognize the conflict between our values and our behavior and then determine for ourselve our priorities. We can't be absolute about our values. Usually they are impossible to maintain in complete sense, but we can aim toward achieving them.

Panelists point out that values change at different times of life and under different conditions. (NET)

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TAPES

Militarism: Method or Madness? The Center for the Study of Democratic Institutions/The Fund for the Republic, Inc. Box 4068, Santa Barbara, California 93103. 13:07 minutes. Tape (reel-to-reel or cassettes) $3.75

Diametrically opposite views are here heard as to whether the military-industrial complex represents a safeguard or a threat to democracy. Henry Huglin, Brigadier General, U.S.A.F. Ret., argues that the United States must be strong in order to counter the political gangsters who are blackmailing the world with threats of ultimate holocaust. He believes the greatest danger to peace lies in the present tide of anti-militarism. Responding, Harold Willens, politically active industrialist, argues that Huglin's position can lead only to madness. If defense monies were used to cure the ills of the world, to provide food, housing and education where needed, the way to peace would be through health rather than fear. (The Center)

Population Control Begins at Home. The Center for the Study of Democratic Institutions/The Fund for the Republic, Inc. Box 4068, Santa Barbara, California 93103, 12:45 minutes. Tape (reel-to-reel or cassettes) $3.75

Every year, 70 million people are added to the population of the world. There are now more undernourished people than there were people alive in 1975. The combination of rising populations and the Western world's avaricious consumption of non-renewable resources is cause for alarm, and Paul Ehrlich, biologist and member of the Stanford University faculty, suggests a plan which, despite utopian overtones, is in fact a realistic solution to this progressive despruction of life on earth. (The Center)

A Fish Story for Peace. The Center for the Study of Democratic Institutions/The Fund for the Republic, Inc. Box 4068, Santa Barbara, California 93103. 15 minutes. Tape (reel-to-reel or cassettes) $3.75

Darwin's theory of the survival of the fittest has yielded to newer theories, among them that survival may depend upon the ability of a species to live in cooperation. Elisabeth Mann Borgese of the Center is heard in a delightful examination of the ways in which animals are superior to humans both in their technology and in the ways they ritualize conflict to avoid bloodshed. (The Center)

Consulting the Romans. The Center for the Study of Democratic Institutions/The Fund for the Republic, Inc. Box 4068, Santa Barbara, California 93103. 11:53 minutes. Tape (reel-to-reel or cassettes) $3.75

Stringfellow Barr, witty, erudite historian and former President of St. John's College, draws a parallel between America today and the ancient Roman Empire which relied too much upon force and money to achieve its ends. (The Center)

Universal National Service. The Center for the Study of Democratic Institutions/The Fund for the Republic, Inc. Box 4068, Santa Barbara, California 93103. 14:30 minutes. Tape (reel-to reel or cassettes) $3.75

Several views are explored to find what the philosopher William James once called "a moral equivalent to war." Questions raised include the worry that no form of universal national service would work if it were voluntary, but if it were compulsory, how avoid the danger of fascism? Harris Wofford, former co-director of the Peace Corps, Mrs. Frances McAllister of the American Friends Service Committee, and Robert M. Hutchins, former Chance-lor of the University of Chicago, present a spectrum of opinions. (The Center)

Words: For Winning or Learning? The Center for the Study of Democratic Institutions/The Fund for the Republic, Inc. Box 4068, Santa Barbara, California 93103. 14:47 minutes. Tape (reel-to-reel cassettes) $3.75

In this brief talk, Stringfellow Barr, Historian and former President of St. John's College, explains what a good conversation is and what it is not, what is meant by an eristic debate--in which the object is only to win the argument, and a dialectic debate--in which the object is only to learn what is true. (The Center)

Where Have All the Liberals Gone? The Center for the Study of Democratic Institutions/The Fund for the Republic, Inc. Box 4068, Santa Barbara, California 93103. 14:39 minutes. Tape (reel-to-reel or cassettes). $3.75

The role of the liberal in politics have never been less rewarding than today. He believes in reason rather than confrontation, in striking a balance between individual liberty and social justice; he is a sharp critic of the breakdown of our political institutions. Nonetheless, as here expounded by Harry S. Ashmore, Pulitzer Prize-winning journalist and a paradigm of the liberal, he continues to believe that progress will be achieved through evolution, not revolution. (The Center)

One collection of tapes not listed in this bibliography are those from the Pacifica Tape Library. Pacifica has more than 2,000 tapes in their archives plus access to more than 5,000 tapes for scholars and researchers. Many of these tapes provide a forum for the full discussion of public affairs. For detailed information write to:

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